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spending money on an area of excellence, spending money on improving student-teacher conduct...contact and spending money on general improvement? There must...it seems to me there must be some reason to make those three different categories, I was wondering what would exactly be the difference in the way the money would be spent?

SENATOR MARVEL: Okay, I'd like to read from the workbook that was...that was presented at the time and see if this at least partially answers the question. Areas of excellence are....this is in the definition section....areas of excellence or areas specifically identified by the University for special budgetary programmatic emphasis. The staff recommendations have accepted total requests for each area identified as the peak of excellence. If staff recommendations vary from request levels, it is due to the elimination of graduate assistants. Improvement of instruction, emphasis on teaching performance, is recommended to provide resources for improvement of the understanding of the learning process, to develop and promote better teaching methods. And to strengthen faculty's teaching ability, specifically at the undergraduate level. Improvement of student-teacher contact. Staff recommendations have been developed on a priority basis by activity. The purpose is to reduce the traditionally low student-teacher contact at the undergraduate level of instruction. Traditionally 15% to 20% of student credit hours at the freshman and sophomore levels have been produced by graduate assistants. This recommendation is to increase the number of professors at the freshman and sophomore levels. General improvement - staff recommendation in this area only provides for stop gap increases. It is felt that general improvement in itself relates to pro-rating monies and spreading monies throughout programs rather than going through evaluation, curriculum review and manpower need.

SENATOR FOWLER: Well, in this budget are there specific items that these expenditures...like in general improvement there's like \$1,000 for ROTC...that's on page 51. Or \$7,000 for one category, \$22,500...does the Budget Committee or the University have specific expenditures in mind on this \$1,000 set aside?

SENATOR MARVEL: Let me see if...let me see if this answers your question. On page 45, there are 1, 2, 3, 4, a,b,c,d, and f, right? There is the excellence, program review and resource reallocation, improvement of instruction, improvement of student-teacher contact, improvement of library services and general improvement. Now, starting at the bottom of page 45 is the first section, areas of excellence. And on the top of page 46, line 7-12, list those specific areas of excellence with the dollars involved. Under let's go then to page 48. Under....excuse me.

SENATOR FOWLER: Okay, on those dollars involved like the \$127,500 for life science, when that money is appropriated as an areas of excellence, is there a specific expense.... specific areas of expenditures that it's going to? Is it going to hire more staff? Is it going to buy more breakers, or flasks or frogs or what?

SENATOR MARVEL: Let me give you....let me give you from the worksheet as an example here. Areas of excellence under life science. Life science includes one full time person \$19,000, professor. One person as a manager, \$13,000. One resident assistant, \$10,000. One technician, \$7,932. Which including their benefits adds up to \$53,814. And that's basically the